

## FROM THE DESK OF EDITOR

The first issue of *WE: A Multidisciplinary & Multilingual Peer Reviewed Research Journal* is being brought out before the readers and we look forward for more rigorous selection of research papers for coming issues. **WE** intend to reach to scholars for quality contribution in coming issues of this multi-disciplinary, multi-faceted and multi-lingual research oriented scholarly journal. The editor along with his both joint editors have worked hard day and night in bringing out this issue representing all most every discipline of Faculty of Arts and the contributors of research papers in this issue are representing their respective departments thereby establishing the fact that all the departments under the Faculty of Arts functions as the single Unit and their goals are to take the Faculty on the top of the entire academic fraternity of the University.



The current issue carries **15** research articles on the various subjects under the coverage of **WE**, which provide the new insights into the emerging areas or reinforce existing theoretical formulations.

The first issue of **WE** contain several research articles representing emerging and burning areas of the respective disciplines of the Faculty of Arts. Article on ***'Delhi: Glimpses of Library and Information Centers'*** by Prof. KP Singh, Department of Library and Information Science highlights the collections, services and salient features of the prominent libraries of Delhi. The article on ***'आत्मनिर्भर भारत की परिकल्पना: गांधी और कृषक संस्कृति'*** by Prof. Kumud Sharma, Department of Hindi presents various segments on self-reliant India in the light of thoughts and theories of Mahatma Gandhi on the peasant's culture. The article by Prof. Aleem Ashraf Khan, Department of Persian on ***'Sufi Literature in India with Reference to Akhbar-Al-Akhyar Fi-Asrar-Al- Abrar'*** which elaborates the Sufi literature and its significance on the topic of study. The research paper jointly contributed by Dr. Manish Kumar and Prof. RK Bhatt, Department of Library and Information Science is on a very pertinent topic titled ***'Library and Information Science Webinars During Covid 19: Stay Connected for Dissemination of Knowledge'*** the survey reports the various dimensions on the information sharing and dissemination during COVID 19 Pandemic through using the online tools and technology platforms such as webinars as a tool of teaching and learning.

***'Role of Dictionaries in Personality Development'*** by Dr. Naimul Hasan, Department of Arabic, the article throws light on the role of dictionaries in the personality development of people. In fact, the dictionaries are the real back bone of literature in any discipline of knowledge. The Article contributed by Dr Syed Hasnain Akhtar, Department of Arabic on ***'Jabir Ibn Hayyan and His Contributions to Science'*** discusses the contributions made by Jabir Ibn Jayyan in the field of science. ***'दक्षिण-पूर्व एशियाई देशों के विद्यार्थियों की हिंदी शिक्षण संबंधी आवश्यकताएँ, समस्याएँ और अपेक्षाएँ'*** is the another article contributed by Prof. Mohn, Department of Hindi, exhaustively discuss the importance of Hindi as a medium of language of teaching and learning especially for the students of South East Asian countries.

The article titled 'हिंदी गीतिकाव्य परंपरा और तुलसीदास' by Prof. Anil Rai, Department of Hindi highlighted the role of Hindi poetry and literature contemporary to Tulsidas era, while the article by Dr. स्नेह लता नेगी, from the Hindi Department is on 'कृष्णनाथ का यात्रा-साहित्य और पश्चिमोत्तर हिमालय का जनजातीय समाज' is a beautiful narration of the journey of Krishnath Literature and the impact of this literature on Western Himalayan society. The article on 'सूफीवाद के ज़रिये पंजाबी साहित्य में इस्लाम का स्वरूप' contributed by Dr. Rajni Bala, Department of Punjabi has linked nicely the Sufi literature in Punjabi and its impact on Islam. The article on 'तुलसीदास के राम' **contributed by** अमन कुमार, PhD Scholar, Department of Hindi has written a tribute to the legend of all times Mahatma Tulsidas. The article on '*Abul Kalam Azad in the field of Journalism and Education*' by Dr. Asghar Mahmoud Al-Nadwi, Department of Arabic depicts the role of Abul Kalam Azad in the field of Journalism and Education. The article by Dr. Mithun Kumar, Department of Urdu on '*Mohan Das Naimishrai Aur Dalit Samaj*' discusses the contributions of Mohan Das Naimishri for the development of Dalit community. The article on '*Urdu Mein Dalit Sawaneh Umari*' logically depicts the role and importance of Dalit in Urdu literature by editor itself. The last article has been contributed by Prof. Inder Narain Singh on '*Educational Philosophy of Lord Buddha*' in which the author discusses the educational philosophy of Lord Buddha and its significance in teaching and learning.

Dear readers and researchers truly it is a matter of high pleasure and pride that the Faculty of Arts which is oldest faculty of Delhi University while competing its 68 years journey of academic and research has brought out this scholarly multidisciplinary and multilingual journal.

As an editor, I must express my deep thanks and gratitude for all the eminent contributors for their scholarly contributions and all the Heads of the departments as members of editorial board for their scholarly support and assistance. I am unable to find the appropriate words to express my thanks and gratitude to my loving, caring, dedicated, hardworking and committed academician and pro teacher activist Prof. KP Singh, Department of Library and Information Science who is also responsible for coordinating the academic and cultural activities of Faculty of Arts for making my dream into reality and took the entire responsibility on his shoulder from conceptualization to execution and bringing out this research journal in record time with utmost professionalism. I am also thankful to Prof. Kumud Sharma, Joint editor for coordinating the editorial activities and Prof. Inder Naraina Singh, Dr. Manish Kumar, Dr. Mithun Kamar and Dr. Aditya Kumar Gupta for publishing and managing the WE.

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